

## Learning Motivation Factors for Pre-Cadets in Armed Forces Academies Preparatory School, Ministry of Defense

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**Abstract :** The purposes of this research were to study the learning motivation factors for Pre-cadets in Armed Forces Academies Preparatory School, Ministry of Defense. The subjects were 320 Pre-cadets (from all 3-year classes of Pre-cadets, the academic year 2015). The research instruments were questionnaires. The collected data were analyzed by means of Descriptive Statistic and One-Way Analysis of Variance. The results of this study were as follows: The relation between the Pre-cadets' average grade and the motivation in studying was significance. In the aspect of the environment related to Pre-cadets' families and the motivation in studying. In the aspect of the environment related to Pre-cadets' studying, it was found that teaching method, learning place, educational media, relationship between teachers and Pre-cadets, relationship between Pre-cadets and their friends, and relationship between Pre-cadets and the commanders were significant.

**Keywords :** learning motivation factors, learning motivation, armed forces academies preparatory school, learning

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