

Nontraditional Online Student Perceptions of Student Success Conditions

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Abstract : The focus of this presentation will be on non-traditional (adult) students as they seek their Bachelors' degrees online. This presentation will specifically examine nontraditional online student perceptions of Tinto's success conditions: expectations, support, assessment, and engagement. Expectations include those of the student, the faculty and the institution. Support includes academic, social, and financial support. Feedback and assessment encompasses feedback in the classroom, upon entry, and on an institutional level. The fourth success condition is involvement or engagement of students with their peers and faculty in both academic and social contexts. This program will review and discuss a rich, detailed description of the lived experience of the nontraditional online student to add to the paucity of research on this understudied population and guide higher education professionals in supporting this growing population of students.

Keywords : adult students, online education, student success, vincent tinto

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