

Open Distance Learning and Curriculum Transformation: Linkages, Alignment, and Innovation

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Abstract : Curriculum design and development in higher education is a complex and challenging process. Amongst others, the extent to which higher education curriculum responds to a country's imperatives, industry requirements, and societal demands are some important considerations. Added to this is the whole notion of sustainable development, climate change and in the South African context the issue of 'Africanising the curriculum' is also significant. In this paper, the author describes and analyses the various challenges related to curriculum transformation, design and development within an ODL context and how we at Unisa engage and address curriculum transformation in mainstream curriculum design and development both at course design level and programme/ qualification level.

Keywords : curriculum transformation, curriculum creep, curriculum drift, curriculum mapping

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