

The Effect of the Andalus Knowledge Phases and Times Model of Learning on the Development of Students' Academic Performance and Emotional Quotient

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Abstract : This study aimed at investigating the effect of Andalus Knowledge Phases and Times (ANPT) model of learning and the effect of Intel Education Contribution in ANPT on the development of students' academic performance and emotional quotient. The society of the study composed of Andalus Private Schools, elementary school students (N=700), while the sample of the study composed of four randomly assigned groups (N=80) with one experimental group and one control group to study "ANPT" effect and the "Intel Contribution in ANPT" effect respectively. The study followed the quantitative and qualitative approaches in collecting and analyzing data to answer the study questions. Results of the study revealed that there were significant statistical differences between students' academic performances and emotional quotients for the favor of the experimental groups. The study recommended applying this model on different educational variables and on other age groups to generate more data leading to more educational results for the favor of students' learning outcomes.

Keywords : Al Andalus, emotional quotient, students, academic performance development

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