

## **Nine Foundational Interventions for Students with Autism Spectrum Disorders**

**Authors :** Jennie Long, Marjorie Bock

**Abstract :** Although the professional literature related to Autism Spectrum Disorder (ASD) has focused on successful interventions and strategies, there is a lack of documentation regarding which of these methods and supports are most foundational and essential for classroom use. Specifically, literature does not define the core foundational interventions and strategies that would be elemental for educators to use with students with an ASD diagnosis. From the increase in prevalence of autism spectrum disorders, to the challenge students with ASD pose in classrooms, to the requirement to implement evidence-based practice, rises an enormous challenge in the field of education. Foundational interventions should be in place the first day the student enters the classroom. The nine interventions are foundational in nature and because of the dramatic increase in prevalence there is currently a need for classroom programs to provide the foundation of basic educational skills as well as the specialty skills specific to the area of ASD utilizing the most current research. This article presents nine evidence-based intervention categories for implementation with students on the spectrum.

**Keywords :** autism spectrum disorder, classroom, evidence-based, foundational

**Conference Title :** ICA 2016 : International Conference on Autism

**Conference Location :** London, United Kingdom

**Conference Dates :** September 29-30, 2016