

Student Absenteeism as a Challenge for Inclusion: A Comparative Study of Primary Schools in an Urban City in India

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Abstract : Attendance is an important factor in school success among children. Studies show that better attendance is related to higher academic achievement for students of all backgrounds, but particularly for children with lower socio-economic status. Beginning from the early years, students who attend school regularly score higher on tests than their peers who are frequently absent. The present study in different types of School In Delhi tries to highlight the impact of student absenteeism and the challenges it poses for the students. The study relies on Lewin 'Model of Exclusion' and tries to focus on the analysis of children with special needs and the inclusion and exclusion of students in the school.

Keywords : student absenteeism, pedagogy, learning, right to education act, exclusion

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