## Students' Online Evaluation: Impact on the Polytechnic University of the Philippines Faculty's Performance

Authors: Silvia C. Ambaq, Racidon P. Bernarte, Jacquelyn B. Buccahi, Jessica R. Lacaron, Charlyn L. Manqulabnan Abstract: This study aimed to answer the query, "What is the impact of Students Online Evaluation on PUP Faculty's Performance?" The problem of the study was resolve through the objective of knowing the perceived impact of students' online evaluation on PUP faculty's performance. The objectives were carried through the application of quantitative research design and by conducting survey research method. The researchers utilized primary and secondary data. Primary data was gathered from the self-administered survey and secondary data was collected from the books, articles on both print-out and online materials and also other theses related study. Findings revealed that PUP faculty in general stated that students' online evaluation made a highly positive impact on their performance based on their 'Knowledge of Subject' and 'Teaching for Independent Learning', giving a highest mean of 3.62 and 3.60 respectively., followed by the faculty's performance which gained an overall means of 3.55 and 3.53 are based on their 'Commitment' and 'Management of Learning'. From the findings, the researchers concluded that Students' online evaluation made a 'Highly Positive' impact on PUP faculty's performance based on all Four (4) areas. Furthermore, the study's findings reveal that PUP faculty encountered many problems regarding the students' online evaluation; the impact of the Students' Online Evaluation is significant when it comes to the employment status of the faculty; and most of the PUP faculty recommends reviewing the PUP Online Survey for Faculty Evaluation for improvement. Hence, the researchers recommend the PUP Administration to revisit and revise the PUP Online Survey for Faculty Evaluation, specifically review the questions and make a set of questions that will be appropriate to the discipline or field of the faculty. Also, the administration should fully orient the students about the importance, purpose and impact of online faculty evaluation. And lastly, the researchers suggest the PUP Faculty to continue their positive performance and continue on being cooperative with the administrations' purpose of addressing the students' concerns and for the students, the researchers urged them to take the online faculty evaluation honestly and objectively.

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