

The Effect of Classroom Atmospheric on Second Language Learning

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Abstract : Second language learning is an important area of research in the language and linguistic domains. Literature suggests that several factors impact second language learning, including age, motivation, objectives, teacher, instructional material, classroom interaction, intelligence and previous background, previous linguistic experience, other student characteristics. Previous researchers have also highlighted that classroom atmospheric has a significant impact on learning as well as on the performance of students. However, the impact of classroom atmospheric on second language learning is still not known in the existing literature. Therefore, the purpose of the present study is to explore whether classroom atmospheric has an impact on second language learning or not? And if it does, it would be worthwhile to explore the nature of such relationship. The present study aims to explore the impact of classroom atmospheric on second language learning by dwelling into the existing literature to explore factors which impact second language learning, classroom atmospheric which impact language learning and the metrics through which such learning impacts could be measured. Based on the findings of literature review, the researchers have adopted a clustering approach for categorization and positioning of various measures of second language learning. Based on the clustering approach, the researchers have approach for measuring the impact of classroom atmospheric on second language learning by drawing a student sample consisting of 80 respondents. The results of the study uncover various basic premises of second language learning, especially with regard to classroom atmospheric. The present study is important not only from the point of view of language learning but implications could be drawn with regard to the design of classroom atmospheric, environmental psychology, anthropometrics, etc as well.

Keywords : classroom atmospheric, cluster analysis, linguistics, second language learning

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