

L2 Reading in Distance Education: Analysis of Students' Reading Attitude and Interests

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Abstract : The study is a baseline description of students' attitude and interests about L2 reading in a state university in the Philippines that uses distance education as a delivery mode. Most research conducted on this area dealt with the analysis of reading in a traditional school set-up. For this reason, this research was written to discover if there are implications as regards students' preferences, interests and attitude reveal about L2 reading in a non-traditional set-up. To form the corpus of this study, it included the literature and studies about reading, preferred technological devices, titles of books and authors, reading medium traditional/ print and electronic books that juxtapose with students' interest and feelings when reading at home and in school; and their views about their strengths and weaknesses as readers.

Keywords : distance education, L2 reading, reading, reading attitude

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