

The 2017 Shanghai Model Breaking Stalemate in Chinese Education Reform: A Discussion of China's Scheduled Experiment in Access to Higher Education Between 2017 and 2020

Authors : Ping Chou, Xiaoyan Zhou

Abstract : Domestically and internationally, the Chinese education has long been criticized for being test-oriented, and in spite of efforts made by the Chinese government, it remains hard to find a solution. This paper intends to look at the situation in a comparatively objective manner and discuss the significance of the Shanghai Model as a newly-scheduled experiment for education reform. As a breakthrough, in addition to comprehensive inner-quality evaluation, a small but important step is to be taken in shifting focus of attention back to students by giving them more freedom in selecting certain courses for aptitude tests for college admission. As the first author of the paper has studied and taught both in Chinese and American colleges and universities, comparisons are made when the situation becomes relevant. The official solution for test-oriented education is to make students well-rounded but the writers of this paper believe that it is even more important to make the system well-rounded so it can accept a spectrum of diverse individuals with different potential.

Keywords : college admission, education reform, Shanghai model, test-oriented education

Conference Title : ICERMM 2016 : International Conference on Education Reform and Modern Management

Conference Location : Venice, Italy

Conference Dates : April 11-12, 2016