

Fostering Fresh Graduate Students' Confidence in Speaking English: An Action Research to Students of Muria Kudus University, Central Java, Indonesia

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Abstract : Welcoming the ASEAN Economic Community and globalization, people need to have a good communication skill. Being able to speak English is one of important qualification in this skill and as global citizen. This study focused on fostering fresh graduate students' confidence in speaking English. So, students have good performance in speaking. There were thirty (30) students from first semester of English Education Department who joined Intensive Course class as the subject. They had poor motivation to speak English since English is a foreign language which is not exposed in their environment. This study used Three Communicative Activities technique in twelve successive meetings totally. It was done in two cycles (six meetings for each) since there were some activities should be improved in the first session (cycle). Oral test was administered to find the quantitative result and observation conducted to strengthen the finding. The result indicated that Three Communicative Activities improved students' confidence in speaking English. They had significant progress in their performance in the class. The technique which allowed students to have more spaces to explore and express their ideas to their friends increased their confidence in their performance. The group or cooperative activities stimulated students to think critically in the discussion and promoted their confidence to talk more.

Keywords : students' confidence, three communicative activities, speaking, Muria Kudus University

Conference Title : ICEIS 2016 : International Conference on Educational and Instructional Studies

Conference Location : Kuala Lumpur, Malaysia

Conference Dates : February 11-12, 2016