

Raising High School English Teachers' Awareness of World Englishes

Authors : Julio Cesar Torres Rocha

Abstract : The present study is a three-stage action research that aims at raising EFL teachers' awareness of World Englishes (WE) within a critical perspective of inquiry. Through a taught module on English and its varieties, a survey, a reflection paper, and a semi-structured interview were used to collect the data. The results of the study showed that there was a clear change of conception, at the theoretical level, in teachers' papers. However, WE was regarded as future possibility for action. On the one hand, all of the participants said the module changed their conception of other varieties of English different from British and American ones. They all went from identifying themselves with either American or British variety, a celebratory perspective, to acknowledging and accepting other English varieties, a critical perspective of English as an international language (EIL).

Keywords : teachers' s awareness, English as an international language, introducing world Englishes, critical applied linguistics

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