

A Study on Pre-Service English Teachers' Language Self Efficacy and Learning Goal Orientation

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Abstract : Teaching English as a Foreign Language (EFL) is on the front burner of many countries in the world, in particular for English language teaching departments that train EFL teachers. Under the head of motivational theories in foreign language education, there are numerous researches in literature. However; researches comprising English language self-efficacy and teachers' learning goal orientation which has a positive impact on learning teachings skills are scarce. Examination of these English language self-efficacy beliefs and learning goal orientations of pre-service EFL teachers may broaden the horizons, considering the importance of self-efficacy and goal orientation on learning and teaching activities. At this juncture, present study aims to investigate the strong relationship between English language self efficacy and teachers' learning goal orientation from Turkish context in addition to teacher students' grade factor.

Keywords : English language, learning goal orientation, self efficacy, pre-service teachers

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