

Analysis of Teachers' Self Efficacy in Terms of Emotional Intelligence

Authors : Ercan Yilmaz, Ali Murat Sünbül

Abstract : The aim of the study is to investigate teachers' self-efficacy with regards to their emotional intelligence. The relational model was used in the study. The participant of the study included 194 teachers from secondary schools in Konya, Turkey. In order to assess teachers' emotional intelligence, "Trait Emotional Intelligence Questionnaire-short Form was implemented. For teachers' self-efficacy, "Teachers' Sense of Self-Efficacy Scale" was used. As a result of the study, a significant relationship is available between teachers' sense of self-efficacy and their emotional intelligence. Teachers' emotional intelligence enucleates approximate eighteen percent of the variable in dimension named teachers' self-efficacy for the students' involvement. About nineteen percent of the variable in dimension "self-efficacy for teaching strategies is represented through emotional intelligence. Teachers' emotional intelligence demonstrates about seventeen percent of variable aimed at classroom management.

Keywords : teachers, self-efficacy, emotional intelligence, education

Conference Title : ICALAHE 2015 : International Conference on Academic Learning and Administration in Higher Education

Conference Location : Jeddah, Saudi Arabia

Conference Dates : January 26-27, 2016