

Foreign Literature at the Lessons of Individual Reading: Contemporary Methods of Phraseological Units Teaching

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Abstract : This article observes some current questions of use of foreign literature in a process of phraseological units teaching in schools. It reveals and establishes different advantages of literary read at the lessons of individual reading and gives some core points of arrangements and organizational work. The article touches upon some essential keys concerning successful phraseological units mastering and improvement of students' knowledge in a sphere of phraseology.

Keywords : foreign languages teaching, literary read, individual reading, phraseological unit, complex of exercises

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