

A Study of Achievement and Attitude on Learning Science in English by Using Co - Teaching Method

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Abstract : Owing to the ASEAN community will formally take place in the few months; therefore, Thais should realize about the importance of English language. Since, it is regarded as a working language in the community. To promote Science students' English proficiency, teacher should be able to teach in English language appropriately and effectively. The purposes of the quasi - experimental research are (1) to measure the learning achievement, (2) to evaluate students' satisfaction on the teaching and learning and (3) to study the consequences of co - teaching method in order comprehend the learning achievement and improvement. The participants were 40 general science students teacher. Two types of research instruments were included; (1) an achievement test, and (2) a questionnaire. This research was conducted for 1 semester. The statistics used in this research were arithmetic mean and standard deviation. The findings of the study revealed that students' achievement score was significantly increased at statistical level .05 and the students satisfied the teaching and learning at the highest level . The students' involvement and teachers' support were promoted. It was also reported students' learning was improved by co - teaching method.

Keywords : co - teaching method, learning science in english, teacher, education

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