

Teachers' Gender-Counts a Lot: Impact of Teachers' Gender on Students' Score Achievement at Primary Level

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Abstract : The purpose of study was to find out the impact of teachers' gender on students' score achievement. Focusing on primary level's teachers & students, a survey research was conducted by using convenient sampling technique. All the students of grade four (1500) and fifty-six teachers (equally divided by gender) from the 50 randomly selected coeducational schools from Lahore were taken as sample. The academic performance was operationalized using a t-test on standardized achievement tests of the students in language, science mathematics and social studies. In addition, all those gender based characteristics of teachers that count a lot in classroom interactions (taking Multi-grade classes, classroom strategies, feedback strategies and evaluation method) that influence students' achievement were also analyzed by using a questionnaire and an observation schedule. The results of the study showed better academic achievement of students (girl & boy) of female teachers comparatively to the students of male teachers. Therefore, as the female teachers' number lacks in Pakistan, the study suggests policy makers to seek guidelines to induct more specialized and professionally competent female teachers because their induction will prove highly beneficial for the betterment of students' score achievement.

Keywords : gender, teacher, competency, score achievement

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