

## **Comparing Abused and Normal Male Students in Tehran Guidance Schools: Emphasizing the Co-Dependency of Their Mothers**

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**Abstract :** The aim of this study is to compare abused and normal male students in Tehran guidance schools with emphasis on the co-dependency of their mothers. The method of this study is based on survey method and comparison (Ex-Post Facto). The method of sampling is also multi-stage cluster. Accordingly, we did sampling from secondary schools of education and training in Tehran, including 12 schools with levels of first, second and third. Each of the schools represents the three - high, medium and low- economic and social conditions. In the following, three classes from every school and 20 students from each class were randomly selected. By (CTQ) abused and normal students were separated that 670 children were recognized as normal and 50 children as abused. Then, 50 children were randomly selected from normal group and compared with abused group. Using Spanned-Fischer Co-dependency Scale, we compared mothers of abused and normal students. The results showed that mothers of the abused children have higher co- dependency average comparing to the mothers of the normal children.

**Keywords :** co-dependency, child abuse, abused children, parental psychological health

**Conference Title :** ICSS 2016 : International Conference on Social Sciences

**Conference Location :** Paris, France

**Conference Dates :** January 21-22, 2016