

Efficacy of Teachers' Cluster Meetings on Teachers' Lesson Note Preparation and Teaching Performance in Oyo State, Nigeria

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Abstract : The quality of education and the standard of a nation cannot rise above the quality of the teacher (NPE, 2004). Efforts at improving the falling standard of education in the country call for the need-based assessment of the primary tier of education in Nigeria. It was revealed that the teachers' standard of performance and pupils' achievement was below average. Teachers' cluster meeting intervention was therefore recommended as a step towards enhancing the teachers' professional competency, efficient and effective proactive and interactive lesson presentation. The study thus determined the impact of the intervention on teachers' professional performance (lesson note preparation and teaching performance) in Oyo State, Nigeria. The main and interaction effects of the gender of the teachers as moderator variable were also determined. Three null hypotheses guided the study. Pre-test, posttest control group quazi experimental design was adopted for the study. Three hundred intact classes from three hundred different schools were randomly selected into treatment and control groups. Two response instruments-Classroom Lesson Note Preparation Checklist (CLNPC; $r = 0.89$) Cluster Lesson Observation Checklist (CLOC; $r = 0.86$) were used for data collection. Mean, Standard deviation and Analysis of Covariance (ANCOVA) were used to analyse the collected data. The results showed that the teachers' cluster meeting have significant impact on teachers' lesson note preparation ($F(1,295) = 31.607$; $p < 0.05$; $\eta^2 = .097$) and teaching performance ($F(1,295) = 20.849$; $p < 0.05$; $\eta^2 = .066$) in the core subjects of primary schools in Oyo State, Nigeria. The study therefore recommended among others that teachers' cluster meeting should be sustained for teachers' professional development in the State.

Keywords : teachers' cluster meeting, teacher lesson note preparation, teaching performance, teachers' gender, primary schools in Oyo state

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