University Arabic/Foreign Language Teacher's Competences, Professionalism and the Challenges and Opportunities

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Abstract : The article considers the definitions of teacher's competences and professionalism from different perspectives of Arab and foreign scientists. A special attention is paid to the definition, classification of the stages and components of University Arabic /foreign language teacher's professionalism. The results of the survey are offered and recommendations are given. In this paper, only some of the problems of defining professional competence and professionalism of the university Arabic/ foreign language teacher have been mentioned. It needs much more analysis and discussion, because the quality of training today's competitive and mobile students with a good knowledge of foreign languages depends directly on the teachers' professional level.

Keywords: teacher's professional competences, Arabic/ foreign language teacher's professionalism, teacher evaluation, teacher quality

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