

Impact of Four Reading and Library Factors on the Grade Average of Ugandan Secondary School Students: A Quantitative Study

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Abstract : This study explores reading and library factors related to secondary school student academic outcomes in rural areas in Uganda. This mixed methods study utilized quantitative data collected as part of a more extensive project to explore six student factors in relation to students' school, library, and home environments. The Kitengesa Community Library in Uganda (www.kitengesalibrary.org) served as the site for this study. The factors explored for this study include reading frequency, library use frequency, library access, overall grade average (OGA), and presence and type of reading materials in the home. Results indicated that both reading frequency and certain types of reading materials read for recreational purposes are correlated with higher OGA. Reading frequency was positively correlated with student OGA for all students.

Keywords : rural village libraries, secondary school students, reading, academic achievement

Conference Title : ICQQML 2016 : International Conference on Qualitative and Quantitative Methods in Libraries

Conference Location : New York, United States

Conference Dates : June 06-07, 2016