

## **The Innovative Use of the EPOSTL Descriptors Related to the Language Portfolio for Master Course Student-Teachers of Yerevan Brusov State University of Languages and Social Sciences**

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**Abstract :** The author will introduce the Language Portfolio for master course student-teachers of Yerevan Brusov State University of Languages and Social Sciences. The overall aim of the Portfolio is to serve as a visual didactic tool for the pedagogical internship of master students in specialization "A Foreign Language Teacher of High Schools and Professional Educational Institutions", based on the principles and fundamentals of the EPOSTL. The author will present the parts of the Portfolio, including the programme, goal and objectives of student-teacher's internship, content and organization, expected outputs and the principles of the student's self-assessment, based on Can-do philosophy suggested by the EPOSTL. The Language Portfolio for master course student-teachers outlines the distinctive stages of their scientific-pedagogical internship. In Lesson Observation and Teaching section student teachers present thematic planning of the syllabus course, including individual lesson plan-description and analysis of the lesson. In Realization of the Scientific-Pedagogical Research section student-teachers introduce the plan of their research work, its goal, objectives, steps of procedure and outcomes. In Educational Activity section student-teachers analyze the educational sides of the lesson, they introduce the plan of the extracurricular activity, provide psycho-pedagogical description of the group or the whole class, and outline extracurricular entertainments. In the Dossier the student-teachers store up the entire instructional "product" during their pedagogical internship: e.g. samples of surveys, tests, recordings, videos, posters, postcards, pupils' poems, photos, pictures, etc. The author's presentation will also cover the Self Assessment Checklist, which highlights the main didactic competences of student-teachers, extracted from the EPOSTL. The Self Assessment Checklist is introduced with some innovations, taking into consideration the local educational objectives that Armenian students come across with. The students' feedback on the use of the Portfolio will also be presented.

**Keywords :** internship, lesson observation, can-do philosophy, self-assessment

**Conference Title :** ICDEEI 2016 : International Conference on Designing Effective Educational Instructions

**Conference Location :** Berlin, Germany

**Conference Dates :** May 19-20, 2016