

## A Model of Teacher Leadership in History Instruction

**Authors :** Poramatdha Chutimant

**Abstract :** The objective of the research was to propose a model of teacher leadership in history instruction for utilization. Everett M. Rogers' Diffusion of Innovations Theory is applied as theoretical framework. Qualitative method is to be used in the study, and the interview protocol used as an instrument to collect primary data from best practices who awarded by Office of National Education Commission (ONEC). Open-end questions will be used in interview protocol in order to gather the various data. Then, information according to international context of history instruction is the secondary data used to support in the summarizing process (Content Analysis). Dendrogram is a key to interpret and synthesize the primary data. Thus, secondary data comes as the supportive issue in explanation and elaboration. In-depth interview is to be used to collected information from seven experts in educational field. The focal point is to validate a draft model in term of future utilization finally.

**Keywords :** history study, nationalism, patriotism, responsible citizenship, teacher leadership

**Conference Title :** ICEBMM 2015 : International Conference on Economics, Business and Marketing Management

**Conference Location :** Rome, Italy

**Conference Dates :** December 03-04, 2015