

Students Attitudes University of Tabuk Toward the Study at the Deanship of the Preparatory Year According to the Variables of the Academic and Gender

Authors : Awad Alhwiti

Abstract : The purpose of this study was to investigate attitudes students in Tabuk University towards the study in the deanship of the preparation year according to the study stream (scientific, literature) and gender (male, female). The sample of the study consisted of (219) males, (120) of them are in the scientific stream and (99) from the literature stream. Moreover, (238) females, (172) of them are in the scientific stream and (66) from the literature stream. The researcher developed valid and reliable instrument to measure their attitudes towards the study in the deanship of the preparation year. The scale of the study consisted of a group of paragraphs which take positive numbers from (1) to (13) in the meter, and a group of paragraphs which take negative number from (14) to (34) in the scale. The findings of the study showed that (13) items of the scale had a high degree of evaluation, while two items had an average evaluation degree. Meanwhile, (19) items had a low evaluation degree, and the trends in general where it came from (19) paragraphs negative, and (14) paragraphs positive. As the total means of Tabuk students attitudes towards the study in the deanship of the preparation year was (1.92) with a standard deviation of (0.64) with an average evaluation degree. The findings showed that there were significant statistical difference at the level of ($\alpha = 0.05$) in the samples' attitudes towards the study in the preparation year attributed to study stream (scientific, literature) on the favor of the scientific stream. While, there were no significant statistical difference at the level of ($\alpha = 0.05$) in the samples' attitudes towards the study in the preparation year attributed to and gender (male, female).

Keywords : students attitudes, preparation year deanship, Tabuk University, education technology

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