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The Student Care: The Influence of Family's Attention toward the Student of Junior High Schools in Physics Learning Achievements

Authors: Siti Rossidatul Munawaroh, Siti Khusnul Khowatim

Abstract: This study is determined to find how is the influence of family attention of students in provides guidance of the student learning. The increasing of student's learning motivation can be increased made up in various ways, one of them are through students social guidance in their relation with the family. The family not only provides the matter and the learning time but also be supervise for the learning time and guide his children to overcome a learning disability. The character of physics subject in their science experiences at junior high schools has demanded that student's ability is to think symbolically and understand something in a meaningful manner. Therefore, the reinforcement of the physics learning motivation is clearly necessary not only by the school are related, but the family environment and the society. As for the role of family which includes maintenance, parenting, coaching, and educating both of physically and spiritually, this way is expected to give spirit impulsion in studying physics subject in order to increase student learning achievements.

Keywords: physics subject, the influence of family attention, learning motivation, the Student care

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