

Difficulties in Teaching and Learning English Pronunciation in Sindh Province, Pakistan

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Abstract : Difficulties in teaching and learning English pronunciation in Sindh province, Pakistan Abstract Sindhi language is widely spoken in Sindh province, and it is one of the difficult languages of the world. Sindhi language has fifty-two alphabets which have caused a serious issue in learning and teaching of English pronunciation for teachers and students of Colleges and Universities. This study focuses on teachers' and students' need for extensive training in the pronunciation that articulates the real pronunciation of actual words. The study is set to contribute in the sociolinguistic studies of English learning communities in this region. Data from 200 English teachers and students was collected by already tested structured questionnaire. The data was analysed using SPSS 20 software. The data analysis clearly demonstrates the higher range of inappropriate pronunciations towards English learning and teaching. The anthropogenic responses indicate 87 percentages teachers and students had an improper pronunciation. This indicates the substantial negative effects on academic and sociolinguistic aspects. It is suggested an improper speaking of English, based on rapid changes in geopolitical and sociocultural surroundings.

Keywords : alphabets, pronunciation, sociolinguistic, anthropogenic, imprudent, malapropos

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