

Irbid National University Students' Beliefs about English Language Learning

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Abstract : Past studies have maintained that the Arab learners' beliefs about language learning hold vital effects on their performance. Thus, this study was carried out to investigate the language learning beliefs of Irbid National University students. It aimed at identifying the language learning beliefs according to gender. This study is a descriptive design that employed survey questionnaire of Language Learning Beliefs Inventory (BALLI). The data were elicited from 83 English major students during the class sessions. The data were analyzed using an SPSS program in which frequency analysis and t-test were performed to examine the students' responses. Thus, the major findings of this research indicated that there is a variation in responses with regards to the subjects' beliefs about English learning. Also, the findings show significant differences in four questionnaire items according to gender. It is hoped that the findings provide valuable insights to educators about the learners' beliefs which assist them to develop the teaching and learning English language process in Jordan universities.

Keywords : foreign language, students' beliefs, language learning, Arab students

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