

Embedding Employability Skills in Computer and Information Science Program Curriculum

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Abstract : The paper discusses possible approaches of embedding the development of employability skills in the program curriculum. This paper contains analysis of the problem areas raised by employers regarding new graduates' readiness to join workforce, the ways of possible improvements, and the actions required from different stakeholders. The case discussed in the paper is related to Computer and Information Science (CIS) Program offered at Higher Colleges of Technology (UAE).

Keywords : curriculum design, employability skills, employers, graduates, education, entrepreneurship

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