

The Effect of Video Using in Teaching Speaking on Students of Non-Native English Speakers at STIE Perbanas Surabaya

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Abstract : Low competence in speaking for the students of Non English native speakers have been crucial so far for the teachers in language teaching in Indonesia. This study attempts to explore the effect of video using in teaching speaking on students of non-native English speakers at STIE Perbanas Surabaya. This includes investigate the students' attitudes toward the video used in classroom. This is a quantitative research that is an experimental one based on analyses derived the concepts of from teaching speaking and the use of video. There are two classes observed, the experimental and the control one. The experimental consist of 28 students and the control class consists of 25 students. Before the treatment given, both of the group is given the pre-test to check their ability level. Then, after the treatment is given, the post-test is given to the both groups. Then, the students were given treatment how to conduct a meeting that they learnt from a video of business English. The post test was held after they undergone a treatment. The instruments to get the data are the oral test and questionnaire. The data of this study is students' score and from the tests' score it can be seen there is a positive significant difference in the experimental group. The t-test to test hypothesize also shows that it is accepted which said that there is an improvement on the students' speaking competence achievement. In conclusion, the video effects on the significant difference on the students speaking competence achievement.

Keywords : video, teaching, speaking, Indonesia

Conference Title : ICKLL 2016 : International Conference on Knowledge and Language Learning

Conference Location : Singapore, Singapore

Conference Dates : March 03-04, 2016