

Teacher Trainers' Motivation in Transformation of Teaching and Learning: The Fun Way Approach

Authors : Malathi Balakrishnan, Gananthan M. Nadarajah, Noraini Abd Rahim, Amy Wong On Mei

Abstract : The purpose of the study is to investigate the level of intrinsic motivation of trainers after attending a Continuous Professional Development Course (CPD) organized by Institute of Teacher Training Malaysia titled, 'Transformation of Teaching and Learning the Fun Way'. This study employed a survey whereby 96 teacher trainers were given Situational Intrinsic Motivational Scale (SIMS) Instruments. Confirmatory factor analysis was carried out to get validity of this instrument in local setting. Data were analyzed with SPSS for descriptive statistic. Semi structured interviews were also administered to collect qualitative data on participants experiences after participating in the two-day fun-filled program. The findings showed that the participants' level of intrinsic motivation showed higher mean than the amotivation. The results revealed that the intrinsic motivation mean is 19.0 followed by Identified regulation with a mean of 17.4, external regulation 9.7 and amotivation 6.9. The interview data also revealed that the participants were motivated after attending this training program. It can be concluded that this program, which was organized by Institute of Teacher Training Malaysia, was able to enhance participants' level of motivation. Self-Determination Theory (SDT) as a multidimensional approach to motivation was utilized. Therefore, teacher trainers may have more success using the 'The fun way approach' in conducting training program in future.

Keywords : teaching and learning, motivation, teacher trainer, SDT

Conference Title : ICPESS 2015 : International Conference on Physical Education and Sport Science

Conference Location : Penang, Malaysia

Conference Dates : December 03-04, 2015