

Factors of Successful Transition of Individuals with Intellectual Disabilities from School to Employment

Authors : Mubarak S. Aldosari

Abstract : Transition of adolescents with mild intellectual disabilities (ID) from secondary level to post-school employment level is a critical step for them and their families. Transition of adolescents with mild ID to post secondary levels faces serious difficulties and challenges. The current research highlighted the important factors related to the success of transition of students with mild ID to post-school employment such as vocational training, Self-determination skills, Social skills, and family involvement.

Keywords : adolescents with mild intellectual disabilities, post-school employment, vocational training, self-determination skills, social skills, family involvement

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