

The Speech Act Responses of Students on the Teacher's Request in the EFL Classroom

Authors : Agis Andriani

Abstract : To create an effective teaching condition, the teacher requests the students as the instruction to guide them interactively in the learning activities in the classroom. This study involves 160 Indonesian students who study English in the university, as participants in the discourse completion test, and ten of them are interviewed. The result shows that when the students response the teacher's request, it realizes assertives, directives, commissives, expressives, and declaratives. These indicate that the students are active, motivated, and responsive in the learning process, although in the certain condition these responses are to prevent their faces from the shyness of their silence in interaction. Therefore, it needs the teacher's creativity to give the conducive atmosphere in order to support the students' participation in learning English.

Keywords : discourse completion test, effective teaching, request, teacher's creativity

Conference Title : ICFLTAL 2016 : International Conference on Foreign Language Teaching and Applied Linguistics

Conference Location : London, United Kingdom

Conference Dates : January 18-19, 2016