

Integrating Practice-Based Learning in Accounting Education: Bolstering Students Engagement and Learning

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Abstract : This paper focuses on sharing experience gained through a pilot project undertaken to teach an introductory accounting subject linking real-life ground realities with the fundamental concepts of accounting. In view of the practical dimensions of Accounting it has been observed that adopting a teaching approach based on practical illustrations help students to motivate and generate interests to take accounting profession as their career. The paper reports that students' perception about accounting as 'dreary' has been changed to 'interesting' due to adoption of practice based approach in teaching. The authors argue that 'concept mapping' can play a vital role in facilitating practice based education in accounting which promotes a rewarding learning experience among the students. The paper considers taking into account generic skills development, student centric learning, development of innovative assessment tasks, making students aware of the potential benefits of practice based education primarily through concept mapping, and engaging them both inside and outside of the class rooms are critical for ensuring success of this approach.

Keywords : accounting education, pedagogy, practice-based education, concept mapping

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