

Nationalism and Culturalism: Unification Education in South Korea Curriculum

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Abstract : The purpose of this research is to examine how unification with North Korea is being taught in South Korea classrooms. To analysis of the curriculum and textbooks about unification in South Korean classroom, this study uses nationalism and multiculturalism as major theoretical frameworks. Major findings show that curriculum and textbooks should describe unification with North Korea more detailed and complicated. And the balancing between 'global citizenship' and 'national identity' is needed.

Keywords : global citizenship, multiculturalism, nationalism, unification education

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