

Promoters' Perspectives on the Impact of Development Projects: Do They Suffer from Any Forms of Social Injustice?

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Abstract : This paper illustrates promoters' role in any development project and factors affecting their performance. The paper starts by giving an overview of the Egyptian context and the born of non-formal education. This is then followed by answers to the following questions; who are promoters, why build promoters' skills, do promoters suffer from any forms of social injustice, what is meant by leadership's skills, why build promoters' leadership skills in specific, and finally what is the desired final destination. Given the fact that promoters are the actual implementers on ground of any project, this paper pinpoints the extent to which promoters' capacities should be developed to institutionalize projects' values into the community, transfer knowledge, and be able to act as pillars of change to sustain the maximum achievements from any intervention, illustrating the role of education for sustainable development. The paper wraps-up by a conclusion that reflects the main findings.

Keywords : social justice, women's empowerment, gender equity, young rural women, promoters

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