

## Implementing Learner-Centered Teaching Approach In Iraqi Higher Education

**Authors :** Iman Ali Ahmed Al-Rashed

**Abstract :** This paper directs attention to the limitations of the teacher-centered strategy in teaching. The aim of this study is to draw more educational attention to learner-centered strategy in order to shift the emphasis from the traditional concept of teaching to a new concept in teaching. To begin bridging the traditional concept of teaching and the new concept, the study will explore the new concept of teaching to support teaching in Arab World generally and in Iraq specifically. A qualitative case study orientation was used to collect data in the form of classroom observations, interviews and field notes. The teaching practices used by three university instructors are investigated and according to the findings, some explanations and recommendations are made.

**Keywords :** case study, learner-centered strategy, qualitative study, teacher-centered strategy, traditional teaching

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