

Slow pace towards Teaching Mathematical Science in Nepal: A Historical Perspective

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Abstract : Mathematics teaching begins with human civilization. The ruler used to choose mathematician as prime adviser in many tribes and country. Mathematics was powerful tool for understanding economical situation and strength of ruler. In ancient Nepal teaching of mathematics starts with informal education provided by religious leaders there after in modern education system seems to follow the world's educational system. The aim of this paper is to present a brief historical background of the Nepalese mathematicians up to nineteenth century and highlight the transformation in mathematical science in the line with modern world. Secondary data and formal papers and informal publications were studied to explore the present situation of education. The study concluded that there is remarkable change in quality of education and there are sufficient human powers in the mathematical sciences in Nepal.

Keywords : human development, mathematics, Nepal, science, traditional

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