

The Effects of Applying Linguistic Principles and Teaching Techniques in Teaching English at Secondary School in Thailand

Authors : Wannakarn Likitrattanaporn

Abstract : The purposes of this investigation were to investigate the effects of applying linguistic principles and teaching techniques in teaching English through experimenting the Adapted English Lessons and to determine the teachers' opinions as well as students' opinions towards the Adapted Lessons. The subjects of the study were 5 Thai teachers, who teach English, and 85 Grade 10 mixed-ability students at Triamudom Suksa Pattanakarn Ratchada School, Bangkok, Thailand. The research instruments included the Adapted English Lessons, questionnaires asking teachers' and students' opinions towards the Adapted Lessons and the informal interview. The data from the research instruments was collected and analyzed concerning the teachers' and students' opinions towards adapting linguistic principles and teaching techniques. Linguistic principles of minimal pair and articulatory phonetics and teaching techniques of mimicry-memorization; vocabulary substitution drills, language pattern drills, reading comprehension exercise, practicing listening, speaking and writing skill and communicative activities; informal talk and free writing are applied. The data was statistically compiled according to an arithmetic percentage. The results showed that the teachers and students have very highly positive opinions towards adapting linguistic principles for teaching and learning phonological accuracy. Teaching techniques provided in the Adapted English Lessons can be used efficiently in the classroom. The teachers and students have positive opinions towards them too.

Keywords : applying linguistic principles and teaching techniques, teachers' and students' opinions, teaching English, the adapted English lessons

Conference Title : ICELLL 2015 : International Conference on English Language, Literature and Linguistics

Conference Location : Singapore, Singapore

Conference Dates : September 10-11, 2015