

Metacognition Skill on Collaborative Study with Self Evaluation

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Abstract : Metacognition thinking skills should be developed early on in learning. The aim of research builds metacognition thinking skills through collaborative learning with self-evaluation. Approach to action research study involving 32 middle school students in Jember Indonesia. Indicators metacognition skills consist of planning, information management strategies, comprehension monitoring, and debugging strategies. Data were analyzed by t test and analysis of instructional videos. Results of the study here were significant differences in metacognition skills before and after the implementation of collaborative learning with self-evaluation. Analysis instructional video showing the difference artifacts of student learning activities to learning before and after implementation of collaborative learning with self-evaluation. Self-evaluation makes students familiar practice thinking skills metacognition.

Keywords : metacognition, collaborative, evaluation, thinking skills

Conference Title : ICERI 2015 : International Conference on Education, Research and Innovation

Conference Location : Kuala Lumpur, Malaysia

Conference Dates : August 24-25, 2015