

The Attitudinal Development of Nigerian Children: The Role of Social Studies in the 21st Century

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Abstract : An attempt was made in the paper to x-ray the progressive and systematic development of the Nigerian child vis-a-vis the role of social studies as a discipline in the 21st century. An indepth explanation was equally made with regards to the commitment and role of teachers in both cognitive and social modification of the attitude of the Nigerian child.

Keywords : social studies, systematic development, social skills, vis-a-vis

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