

Learners and Teachers Experiences in Collaborative Learning

Authors : Bengi Sonyel, Kheder Kasem

Abstract : Nowadays technology is growing so fast. Everybody agrees that technology should be enhanced more in educational field in order to achieve maximum level of teaching and learning effectiveness. Collaborative learning is one of the most important subjects that have been discussed widely in the last 20 years. In this growing of technology and the widely spread of e-learning systems most of face-to-face processes are changing to be completely online base. Online collaborative learning considered one of the new feature that applied recently in some e-Learning systems but still there are much differences between face-to-face instance of collaborative learning and what really occur and happen in networked online environment. In this research we will compare face-to-face collaborative learning with online collaborative learning to define the key success for achieving course's outcomes. We will also study the current teachers and students experience in today e-Learning systems, more specifically in online collaborative system and study them interaction to today's technology that related to education. We will apply quantitative and qualitative research method in order to get accurate results. Finally we will gather all of our findings, analyze it and try to find the advantages and disadvantages as well as the current problems and possible solutions.

Keywords : collaborative learning, learning by doing, technology, teachers, learners experiences

Conference Title : ICECET 2015 : International Conference on Early Childhood Education and Technology

Conference Location : Paris, France

Conference Dates : July 20-21, 2015