

## **Towards Inclusive Learning Society: Learning for Work in the Swedish Context**

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**Abstract :** The world is constantly changing; therefore previous views or cultural patterns and programs formed by the “old world” cannot be suitable for solving actual problems. Indeed, reformation of an education system is unlikely to be effective without understanding of the processes that emerge in the field of employment. There is a problem in overcoming of the negative trends that determine imbalance of needs of the qualified work force and preparation of professionals by an education system. At the contemporary stage of economics the processes occurring in the field of labor and employment reproduce the picture of economic development of the country that cannot be imagined without the factor of labor mobility (e.g. migration). On the one hand, adult education has a significant impact on multifaceted development of economy. On the other hand, Sweden has one of the world's most generous asylum reception systems and the most liberal labor migration policy among the OECD countries. This effect affects the increased productivity. The focus of this essay is on problems of education and employment concerning social inclusion of migrants in working life in Sweden.

**Keywords :** migration, adaptation, formal learning, informal learning, Sweden

**Conference Title :** ICMDHS 2015 : International Conference on Migration, Development and Human Security

**Conference Location :** Amsterdam, Netherlands

**Conference Dates :** August 06-07, 2015