

Types of Feedback and Their Effectiveness in an EFL Context in Iran

Authors : Adel Ebrahimpourtaher, Saeede Eisaie

Abstract : This study was an attempt to investigate the types of feedback most frequently provided to the students and their effectiveness based on the students' preferences established through the interview conducted after the treatment. For this purpose, some class sessions of the students of the institute who were studying general English (pre-intermediate level) were recorded by the teacher for the analysis of the feed backs. The results of the analysis and transcriptions indicated that recast is the most frequent feedback type used by the teacher. In addition, the interview indicated that most of the students prefer recast as well as elicitation and explicit correction to some extent.

Keywords : EFL, elicitation, explicit, recast, feedback

Conference Title : ICSRD 2020 : International Conference on Scientific Research and Development

Conference Location : Chicago, United States

Conference Dates : December 12-13, 2020