## An Analysis of Interactional Metadiscourse Devices in Communication Arts Research Articles

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Abstract: This corpus analysis is a quantitative study which intended to investigate the uses of four main interactional metadiscourse devices including fourteen sub-devices in the introduction and the discussion sections of the twenty communication arts research articles taken from Online Journal of Communication and Media technologies by applying 'AntConc' software and PASW 18.0. The findings reveal that the three most frequently used devices in the introduction parts are attitudinal marker (adjective), booster (verb), and hedge (modal verb) while the three most frequently found devices in the discussion sections are attitudinal marker (adjective), hedge (modal verb) and booster (verb). There are nine sub-interactional metadiscourse devices among each of which significant difference exist in both introduction and discussion sections. They are attitudinal marker (adverb), attitudinal marker (adjective), booster (verb), booster (adverb), booster (adjective), hedge (modal verb), hedge (lexical verb), hedge (adverb), and hedge (adjective), while another five sub-interactional metadiscourse devices; self-mention, attitudinal marker (verb), attitudinal marker (noun), hedge (noun), and Hedge (phraseology) are found to have has no significant difference between the uses of each device in the introduction and discussion sections. The results also revealed that low and positive relationships exist among thirteen devices. One device which has no relationship with others is attitudinal marker (verb).

**Keywords:** corpus analysis, interactional metadiscourse devices, communication arts research articles, media technologies **Conference Title:** ICELMACC 2015: International Conference on Education, Language, Media, Art and Cultural Communication

Conference Location: Paris, France Conference Dates: October 29-30, 2015