

The Relation Between Social Class, Race Homophily and Mental Health Outcomes of Black College Students

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Abstract : Attention to social class and race processes could illuminate within- group differences in Black students' experiences that help explain variation in adjustment. Of interest is how social class relates to development of intragroup connections with other Black students on campus in ways that promote or inhibit well-being. The present study's findings suggest that students from lower class backgrounds may be more restrictive or limited in opportunities around their intragroup friendship networks than more affluent students. Furthermore, Black social relationship networks were related to positive mental health adjustment important to healthy psychological functioning and development.

Keywords : black students, social class, homophily, psychological adjustment

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