

Stimulating the Social Emotional Development of Children through Play Activities: The Role of Teachers and Parents Support

Authors : Mahani Razali, Nordin Mamat

Abstract : The purpose of this research is to identify the teacher's role and parent's participation to develop children's socio emotion through play activities. This research is based on three main objectives which are to identify children's socio emotion during play activities, teacher's role and parent's participation to develop children's socio emotion. This qualitative study was carried out among 25 pre-school children, three teachers and three parents as the research sample. On the other hand, parent's support was obtained from their discussions, supervisions and communication at home. The data collection procedures involved structured observation which was to identify socio emotional development element among pre-school children through play activities; as for semi-structured interviews, it was done to study the perception of the teachers and parents on the acquired socio emotional development among the children. Besides, documentation analysis method was used as to triangulate acquired information with observations and interviews. In this study, the qualitative data analysis was tabulated in descriptive manner with frequency and percentage format. This study primarily focused on five main socio emotional elements among the pre-school children: 1) Cooperation, 2) Confidence and Courage, 3) Ability to communicate, 4) patience, and 5) Tolerance. The findings of this study were presented in the form of case to case manner from the researches sample. Findings revealed that the children showed positive outcomes on the socio emotional development during their play. Both teachers and parents showed positive perceptions towards the acquired socio emotional development during their play activities. In conclusion, this research summarizes that teacher's role and parent's support can improve children's socio emotional development through play activities. As a whole, this research highlighted the significance of play activities as to stimulate socio emotional development among the pre-school children.

Keywords : social emotional, children, play activities, stimulating

Conference Title : ICECET 2015 : International Conference on Early Childhood Education and Technology

Conference Location : Paris, France

Conference Dates : July 20-21, 2015