

Exploring and Evaluating the Current Style of Teaching Biology in Saudi Universities from Teachers' Points of View

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Abstract : The Saudi Arabia ministry of higher education has established 24 universities across various cities in the kingdom. The universities have the mandate of sustaining technological progress in both teaching and learning. The present study explores the statuses of teaching in Saudi universities, focusing on biology, a critical curriculum. The paper explores biology teachers' points of view in several Saudi higher education institutions through questionnaires disseminated via emails. According to the findings, the current teaching methods are traditional and the teachers believe that it is critical to change it. This study also, reviews how biology has been taught in the kingdom over the past, as well as how it is undertaken presently. In addition, some aspects of biology teaching are considered, including the biology curriculum and learning objectives in higher education biology.

Keywords : higher education, teaching style, traditional learning, electronic learning, web 2.0 applications, blended learning

Conference Title : ICEHE 2015 : International Conference on Education and Higher Education

Conference Location : London, United Kingdom

Conference Dates : July 25-26, 2015