

Teaching English as a Second/Foreign Language Under Humanistic and Sociocultural Psychology

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Abstract : This research paper, sets out to draw some traditional english language teaching practices and to suggest ways for their improvement under the light of humanistic and socio-cultural psychology. This is going to aid language teachers by applying principled psychological methods on the field of education in order to introduce a reciprocal mode of teaching where teacher and learner begin with a mutual effort. However the teacher, after initiating most of the work, gradually passes on more and more responsibility to the learners resulting in their independent endeavors.

Keywords : English Language Teaching (ELT), Second Language Acquisition (SLA), teaching english as second/foreign language, humanistic psychology, socio-cultural psychology, application of psychology to language teaching

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