

## Students' Assessment of Teachers' Attitude in Universities in Ondo State, Nigeria

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**Abstract :** This study was designed to assess the attitudes of Nigerian university teachers by their students in terms of teachers' attitude to work, teaching and students. The study was a survey, and made use of the researcher's designed questionnaire tagged Students' Assessment Teachers Inventory (SATI), comprising 20 items, was used to collect data. The respondents were 300 students which were randomly selected from three universities in Ondo State. The SATI elicited information on different aspects of teachers' attitude to work, teaching and students. The study was guided by two hypotheses. Data collected were analyzed using Pearson-r. The result showed that there was a significant relationship between teachers' attitude to work ( $r = 0.343, p < 0.01$ ), teaching ( $r = 0.594, p < 0.01$ ) and students ( $r = 0.487, p < 0.01$ ). The study concluded that teachers' attitudes to teaching profession in higher institutions in Ondo State were not favorable and this could be improved through capacity building for effective pedagogical skills, conducive environment, well equipped libraries and laboratories, and provision of incentives for university teachers.

**Keywords :** capacity building, pedagogical skills, teachers' attitude, students' assessment

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