

## An Analysis of Turn-Taking in ESL Classrooms

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**Abstract :** Past studies have shown that class discussions in the ESL classrooms not only helped students exchange ideas with their peers. Students also learn turn taking skills throughout the discussion. Through interacting with their peers, learners learn to use turn-taking strategies. They learn to wait for their turn, to listen to the ideas of others, to disagree, or to agree, and to add on more points in the conversation. This quantitative research explores students' perception on class discussions and how the discussions influence their choice of turn-taking strategies. Findings of this research will have interesting implications towards the use of class discussions in the ESL classrooms.

**Keywords :** ESL, class discussions, turn-taking skills, peers

**Conference Title :** ICLL 2015 : International Conference on Language Learning

**Conference Location :** Bali, Indonesia

**Conference Dates :** October 11-12, 2015